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stressing the importance of pedagogical grammar despite the growing consensus on a usage-based model for language analysis. Section 4 tries to evaluate what the most important aspects of cognitive grammar approaches are for pedagogical grammar (i.e., networks, prototypes, and attention to constructions). Section 5

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Despite these problems, many interested in pedagogical grammar have remained convinced that English prepositions are more systematic than traditional accounts assume. Celce-Murcia and Larson-Freeman (1998) and Lindstromberg (1997) represent valiant attempts to apply the insights of these early cognitive analyses to pedagogical

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approach could potentially help learners develop a more meaningful understanding of grammatical constructions due to its focus on conceptual meaning. In this quasi-experimental study, 60 participants were from three S.4 intact classes at a secondary school in Hong Kong. The three classes were randomly assigned ...

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Knop , De , Boers , F. , & De Rycker , T.  
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directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications

Keywords  
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Cognitive Grammar (CG)  
English as a second language  
Explicit and implicit knowledge  
Grammar instruction  
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linguistics claims that the learner's  
interlanguage resembles a child's  
grammar where it is composed of an  
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Pedagogical grammar - Volume 23 Issue 1 - René Dirven. STRAUSS, SUSAN LEE, JIHYE and AHN, KYUNGJA 2006. Applying Conceptual Grammar to Advanced-Level Language Teaching: The Case of Two Completive Constructions in Korean.

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